Ms. Dobbs C&E Unit 4: Crime Notes

**Types of Crime**

* Crime = act that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = person who commits crimes
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= serious crimes
	+ Ex:
* Misdemeanors = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ex: traffic violations & disturbing the peace
* 5 main categories
	+ Crimes against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, crimes against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, victimless crimes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crimes & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crime
* Crimes against persons = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crimes that include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or threat of force
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (murder), \_\_\_\_\_\_\_\_\_\_ crimes, aggravated assault ( ), sexual assault or rape
	+ Hate crimes – committed because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Crime against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= stealing or destroying property
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, vandalism, \_\_\_\_\_\_\_\_\_\_\_\_, robbery (ppl)
* Victimless crimes = when other peoples’ \_\_\_\_\_\_\_\_\_\_\_\_ are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ex: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = committed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ex: fraud, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, cybercrime, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Organized crime = crime committed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ex: illegal goods/services, \_\_\_\_\_\_\_\_\_\_\_\_\_, drugs, prostitution, & threats of violence

**Causes of Crime**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ - associated with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Illegal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - need to support the habbit
* Permissive society - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - more people & younger people
* Other - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, social change, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, lack of money in govt

**Fighting Crime in the US**

* 1994 – national crime bill passed
	+ Tougher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & money for new \_\_\_\_\_\_\_\_\_\_\_\_ & more police
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Taught in schools
* Citizens can help fight crime!